

Who Should Enroll?

While the program is aimed at the Chief Executive Officers of school districts, namely Superintendents of all levels of experience, other school administrators have found this offering to be extremely beneficial. Superintendents, therefore, are strongly encouraged to enroll one or two of their key administrators along with themselves. A true team experience will create a more immediate alignment of purpose and help achieve a more coordinated use of the quality tools and leadership practices that are at the heart of this program.

Registration Form

Please print or type information

Name _____ Title _____

Organization/District _____

Address _____

City _____ State _____ Zip _____

Phone _____ Fax _____

E-Mail _____

Payment & Policy Information

Please note: Space is limited, so register early -

The Registration Fee is \$2500 and you must be registered to attend.

Cancellations after 4:00 pm on Oct 1, 2017, will result in a forfeiture of the registration fee.

Check the applicable box:

Check Enclosed Purchase Order Enclosed

Make Checks Payable to THE PERFORMANCE EXCELLENCE GROUP

Email kbiddle@comcast.net or mail completed registration along with payment to:

THE PERFORMANCE EXCELLENCE GROUP
ATTN: KEN BIDDLE, CEO
8 MAYFAIRE CIRCLE
WESTAMPTON, NJ 08060

The PERFORMANCE EXCELLENCE GROUP
is pleased to present



Leading for Accountability

This program will help you to:

- Set strong goals and use the practices of the best organizations to successfully monitor and implement them;
- Become an even more effective school leader who can empower others to think in terms of outcome-based accountability; and yes,
- Learn what they never taught you in any school of education anywhere!

“The only seminar/ consortium on leadership that I completed that had a definitive focus and taught the tools needed to systemically implement an actual process for improvement”

Kevin Ahearn
Carteret Public Schools
Superintendent Graduate

“The Academy has been the single most impactful professional development experience of my career.”

Christopher M. Manno
Lifelong Learner
Superintendent Graduate



Helping Others Achieve Excellence!

Program Goals

At the conclusion of this program, the participants will have learned to:

1. Objectively identify the critical problems in their own districts, using the analysis of these problems as their “real-life” case study for the duration of the program and tracking the measurable progress made toward their solution;
2. Understand the fundamental concepts and tools of system thinking, including the methods of problem definition, measurement, analysis, process improvement and control, and how these tools relate to addressing the critical issues that have been identified;
3. Employ these concepts and methods effectively, productively and with confidence and self-assurance in their actual school district setting;
4. Apply the most successful, research-based leadership practices to achieve solid results in team-building, cooperative decision-making with key internal and external stakeholders;
5. Become even more effective chief executives and pivotal leaders of their districts, leaders who know how to empower others, who instill a culture of disciplined thinking at all levels of the district and who inspire a sense of outcome-based accountability.

The program will begin with two consecutive days followed by one approximately once a month.

Wed/Thurs, Oct. 11 & 12, 2017
Thurs, Nov. Nov 2, 2017
Thursday, Dec. 7, 2017
Thursday, Jan. 11, 2018
Thursday, Feb. 8, 2018
Thursday, March 8, 2018
Thursday, April 12, 2018
*Thursday, May 3, 2018

*9th day added to the schedule to cover a potential postponement of a session

Administrative Particulars

LOCATION: The Academy sessions will be held in the central portion of the state near the NJ Turnpike and/or will be determined based on geography of participants.

WORKSHOPS: Sessions will normally meet from 9:00 AM to 3:00 PM. A continental breakfast will be served at 8:30, and lunch will be provided.

Testimonials from Recent Graduates:

“The equivalent of a synthesized MBA for the school administrator, Leading for Accountability addresses those business type systemic issues that our public doesn’t believe we practice. Applied learning is the most effective, and Leading for Accountability is the exemplification of such an experience.”

Michael Gorman, Superintendent - Pemberton Township

“Some of the reasons I think administrators should attend the program: Identify critical problems and track measurable progress toward a solution; Apply leadership practices to achieve results in decision making; and assess and model one’s leadership style in order to empower others at all levels of the district.”

**Beatriz Amaro, Curriculum, Policy, Assessment Advisor
Hudson County Schools of Technology**

“The things I learned and value most: Tribal knowledge will hurt you; and Problem solving is a process! This course was all I needed to help implement a systems approach in my district.”

**George R. Passante, Vice Principal
Delsea Regional High School**

Don’t miss this opportunity to discover some of the most valuable research-based leadership practices and systems thinking techniques that can make a real difference in your leadership effectiveness and the leadership of your school district.

The Faculty

Fred Abbate

For more than twenty years Fred has served in numerous executive and managerial positions, including CEO/ President of the New Jersey Utilities Association, Director of Leadership New Jersey and, has consulted on and lectured in leadership programs for the Principals’ Center for the Garden State and other educational groups.

Ken Biddle

Ken has over twenty-five years experience in leadership development and in facilitating the implementation of change management strategies. He has held several executive positions, including Director of Quality within a large federal agency, Vice President and Sr. Partner at an international consulting firm and Executive Director of a state-wide nonprofit organization.

“The Academy provided by the Performance Excellence Group has been the single greatest influence on my professional career to date.”

**David N. Gentile, Ed.D.
Superintendent and
Lifelong Learner**